

# Inspection of St George's Nursery & Pre School

Arreton St. Georges C of E Primary School, Main Road, Arreton, NEWPORT, Isle of Wight PO30 3AD

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Inspection date: 18 November 2024

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children thrive at this exciting, home-from-home nursery. They arrive happy and eager to learn. All children, from babies through to the pre-school, show they are safe and secure in their play as they explore freely. Children engage in the purposeful activities that the staff create, which are tailored to individual needs. Staff respond immediately when they recognise that children are showing an interest in something new, such as babies wanting to climb. They skilfully bring new resources out to encourage this physical development.

Staff provide a broad curriculum based on meticulous assessment, with children at the centre of their planning. The dedicated, experienced staff use every opportunity to extend children's learning. For example, staff recognise the importance of providing a variety of books, both inside and outside. At story time, staff give older children the choice of two books. Children vote for their favourite story by placing a token in the pot next to the book they would like. The knowledgeable staff ask children to predict which story they think has the most tokens. They acknowledge the opportunity to further develop mathematical skills by encouraging the children to count the tokens. Staff read the chosen story to the children enthusiastically, engaging them with effective, thought-provoking questions.

Staff have high expectations for children's behaviour and attitudes to learning are exceptional. Children show high levels of respect for the resources they play with. They care for each other, offering cuddles when they accidentally bump. They confidently speak up in group activities to ensure their friends get a turn. All children, including those with special educational needs and/or disabilities (SEND), make excellent progress from their starting points.

### **What does the early years setting do well and what does it need to do better?**

- Leaders support the staff extremely well. They provide many opportunities for staff to develop their skills and knowledge. For example, they have created a social platform to share ideas and good practice. Staff comment that they receive effective supervision and are regularly observed in their work. This helps to constantly develop and refine their practice. Staff report their well-being is very good due to the support they receive from the leadership team. This helps to ensure staff continue to deliver excellent teaching to the children.
- Partnerships with parents are exemplary. Leaders have exceptional relationships with parents. They provide ideas and suggestions to support the children's learning and development at home. This includes sending home 'Gruffalo' themed play dough bags, complete with spikes. This helps to encourage children's imagination as they make their own creatures. The leaders support the

whole family, acting as advocates for the families as they signpost and refer to other agencies. This joined-up approach helps to ensure children flourish in their learning and development.

- The dedicated staff know the children incredibly well. Individual, tailored programmes ensure they respond extremely effectively to children's needs. A well-established key-person system helps to ensure children's safety and well-being. Staff implement safe sleeping practices with the babies and toddlers and closely follow the children's home routines. This helps to build on their attachment and security. Staff encourage children to wash their hands before meals and after using the toilet. Children are beginning to understand the importance of healthy lifestyles.
- There are excellent arrangements to promote children's communication and language skills. Staff use Makaton signing as an integral part of their communication for all children, particularly for those who have yet to gain their voice. Staff plan small-group activities to help to encourage the children's speech. Children are very familiar with the sessions and squeal excitedly as they play 'splat' and splash the bubbles. The skilled staff respond to the children's individual needs as they lead the activity. Children concentrate intently as they explore the resources in the 'bucket'. This helps to develop children's communication and attention skills as they enthusiastically join in the game.
- Staff create an environment designed with children in mind. Children become engrossed in their play and show a deep level of involvement as they experiment with the real cameras and practise their skills on the typewriter. Children enjoy playing with the old-style telephones. They chat animatedly to the caring staff, who join in with the imaginary play.
- Leaders work exceptionally well with local schools and other settings children attend. They find out what reception class teachers would like children to be able to do. They use this knowledge to plan activities to support the children in readiness for their next stage of learning. In addition, they create photo books about the settings to help the children familiarise themselves with the new surroundings. The leadership team works in partnership with childminders to ensure children attend the same school taster days as their friends. This helps to create smooth transitions and supports children's emotional well-being.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY423609
<b>Local authority</b>	Isle of Wight
<b>Inspection number</b>	10359730
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 11
<b>Total number of places</b>	42
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	KNL Childcare Ltd
<b>Registered person unique reference number</b>	RP902201
<b>Telephone number</b>	01983826186
<b>Date of previous inspection</b>	10 December 2018

## Information about this early years setting

St George's Nursery & Pre School registered in 2011. It is one of two settings owned and managed by KNL Childcare Ltd. The setting operates from Arreton St. Georges Church of England Primary School on the Isle of Wight. They have use of a mobile building sited in the school grounds. The pre-school and nursery is open Monday to Friday from 7.45am to 6pm for 50 weeks each year. They provide government funded early education places for children aged from nine months to four years. The owner employs nine staff, including the manager, to work with the children. All staff hold relevant early years qualifications at level three and above.

## Information about this inspection

### Inspector

Lindsay Osman

## Inspection activities

- The deputy manager, manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Staff spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The deputy manager and inspector carried out a join observation of a communication and language activity.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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