

# St George's Nursery & Pre School



Arreton St. Georges C of E Primary School, Main Road, Arreton,  
NEWPORT, Isle of Wight PO30 3AD

<b>Inspection date</b>	10 December 2018
Previous inspection date	5 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has a clear and ambitious vision for the future of the nursery. She actively seeks the views of parents and staff and acts upon feedback received. Regular and well-planned improvements are made that benefit children. For example, since the last inspection the outdoor area has improved considerably to help provide greater learning opportunities for those children who prefer to learn outdoors.
- Effective partnerships with parents ensure that they are engaged in their children's learning from the start. Their ongoing information sharing with staff helps to support continuity in children's care, learning and development.
- Staff work hard to develop strong partnership working with other professionals involved in children's care. They provide good support for children who have special educational needs and/disabilities or speak English as an additional language. Gaps in their learning are closing and outcomes for all children are good.
- Children's behaviour is good. Staff are calm and patient role models and provide consistent behavioural expectations for children. They frequently encourage and praise children for their efforts and actions.
- At times, staff do not make the most of opportunities to engage with all children to seek their thoughts and ideas, especially from less-confident children.
- Although staff have implemented new systems to liaise with other early years settings, this communication does not include sharing children's learning and developmental information to promote continuity of learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to further encourage children to think and respond with their thoughts and ideas, particularly less-confident children
- further extend links with other early years settings that children also attend so all providers consistently contribute to children's learning.

### Inspection activities

- The inspector held conversations with the management team, staff and children throughout the inspection.
- The inspector observed activities indoors and outdoors to make a judgement on the quality of teaching and the impact this has on children's learning.
- The inspector looked at written parental feedback, spoke to parents and took account of their views.
- The inspector completed a joint observation with the deputy manager.
- The inspector sampled documents, including children records, policies, safeguarding information and checked evidence of suitability and qualifications of staff.

### Inspector

Sarah Denman

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager provides staff with regular training to update their knowledge of child protection issues. They know the appropriate actions to take if they have any concerns about children's welfare. The manager follows clear recruitment procedures and good induction processes which prepare staff well for their roles. The manager uses effective systems to support and monitor staff. Staff receive regular supervision meetings as well as ongoing training to raise teaching standards further. The well-qualified staff are deployed effectively throughout the day. They pay good attention to implementing the provision's procedures for supervising children during outings. For example, the manager ensures additional staff are readily available when children are taken off site.

### Quality of teaching, learning and assessment is good

Staff respect the individuality of each child and they get to know them well. Staff monitor and assess children's development carefully. They observe children and quickly identify any areas where they are doing well and where they may need more support. Staff promote older children's communication and language skills well. They commentate on what children are doing and engage them in meaningful discussions about size, shape and number. For example, when creating snowballs with dough to build snowmen with. Staff involve younger children in games to improve their large-muscle movements, such as throwing and kicking a ball through a large hoop to one another.

### Personal development, behaviour and welfare are good

Children understand how to take care of their own personal needs and manage their own care needs successfully. For instance, children wash their hands independently when they finish messy craft activities. Children grow in confidence at the provision. They quickly learn the familiar daily routines. Older children show concern for their friends and learn to value each other's similarities and differences. For example, they learn how to say hello in their friends' home languages at circle time. An effective key-person system is in place. Children form positive attachments with staff. This helps to build children's confidence and encourages them to explore.

### Outcomes for children are good

All children make good progress in their learning. Children are confident to make independent choices about activities and spaces where they want to play. Younger children develop their early literacy skills and they make marks using large brushes and water. Older children further extend their mathematical knowledge by playing with toy money and discussing its monetary value.

## Setting details

<b>Unique reference number</b>	EY423609
<b>Local authority</b>	Isle of Wight
<b>Inspection number</b>	10085657
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	KNL Childcare Ltd
<b>Registered person unique reference number</b>	RP902201
<b>Date of previous inspection</b>	5 March 2013
<b>Telephone number</b>	01983826186

St George's Nursery & Pre School registered in 2011. It is one of three settings owned and managed by KNL Childcare Ltd. The setting operates from Arreton St. Georges Church of England Primary School on the Isle of Wight. They have use of a mobile building sited in the school grounds. The pre-school and nursery is open Monday to Friday from 7.45am to 6pm for 50 weeks each year. The setting is in receipt of funding for the provision of free early education to children aged two, three and four years. The owner employs 14 staff, including the manager to work with the children. All staff hold relevant early years qualifications.

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